



#### **Background**

The Red Sox Scholars is a college scholarship and enrichment program managed by the Red Sox Foundation, the official team charity of the Boston Red Sox. The Red Sox Scholars Program awards a \$10,000 college scholarship to 12 academically talented, low-income 7th grade students in the Boston Public School District or Boston Public Charter Schools each year. In addition to the scholarship funds, becoming a Red Sox Scholar offers students the unique opportunity to participate in college access and workforce development programming, as well as other enrichment activities throughout middle school, high school, and college.

| workfo   | rce development programming, as well as other enrichment activi  | ities throughout middle school, high school, and college.   |
|--|--|---|
| Eligibi  | <b>lity</b> – An applicant will only be considered if he/she meets all   | criteria below:   |
|  | Legally enrolled as a full-time <b>7</b> <sup>th</sup> <b>grade student</b> in the <b>Boston School</b> through June 21, 2018.  Demonstrate strong <b>academic performance</b> – <b>Submission of sequalifies</b> as living in a <b>low-income</b> household.  Submits this application <b>by Friday, March 16, 2018</b> – Incomplement Finalists will be notified by <b>April 20, 2018</b> and must be available.   | chool transcript is required.  ete/late applications will not be reviewed.  |
| Instruc  | ctions – Application Deadline: FRIDAY, MARCH 16, 2018  |   |
| Applica  | ntions must be postmarked by Friday, March 16, 2018 to:  | Red Sox Scholars Program Red Sox Foundation 4 Yawkey Way Boston, MA 02215   |
| 1.   | Complete the enclosed application in <u>black or blue pen</u> , making  - School Transcript  | sure to include the following materials:  |
|  | <ul> <li>Two (2) Essays (at least one must be legibly written in Use the checklist below to assist you in making sure the information complete each step in the application process. <u>Incomplete application</u> Please make sure each page is labeled with your last name in the</li> </ul>   | ation on this application is complete. Check the box as you cations will not be reviewed.   |
| Checkl   | list   |   |
| I have   | enclosed the following documents:  |   |
|  | Completed Application Form (handwritten in black or blue pe<br>School Transcript (please note on your application if your scho<br>Two (2) Essays (at least one essay must be handwritten)  |   |
| Terms  | of Award   |   |
| sign a T<br>to schol<br>citizens<br>Agreem<br>paid dir | isions made by the Scholarship Selection Committee are final. A <i>Terms and Conditions Agreement</i> , which details the requirements larship funds is contingent upon the Scholar's continued: enrollm thip, and adherence to the requirements set forth in the <i>Terms and tent</i> may result in partial or full loss of scholarship eligibility and rectly to the school, never a private individual. By applying for the relevant information with members of the Red Sox Foundation. | for participation in the Red Sox Scholars Program. Access tent in an accredited college/university, display of good and Conditions Agreement. Failure to comply with the for dismissal from the Program. Scholarship funds are only |
| By sign  | ning below, you acknowledge you have read and understand t   | he above Terms of Award:  |
| Applica  | ant Signature:   | Date:   |
| Applica  | ant Name (print):  |   |
| Parent/0   | Guardian Signature:  | Date:   |
| Parent/0   | Guardian Name (print):   |   |















| 1. Personal Informa                    | tion  |   |  |
|--|---|---|--|
| First Name:                            | 1   | Last Name:  | MI: _  |
| Date of Birth:/_                       | / Place of Birth:                                       | G   | ender:   |
| Race/Ethnicity (optio                  | nal): ☐ African American/Black ☐ White/Caucasian        |   | or Alaska Native or Pacific Islander specify): |
| Citizenship: Are you                   | a U.S. Citizen? TYES NO                                 | (This information is entirely co  | nfidential.)                                   |
| Home Address:                          |   | _Apt #:City:  | Zip:   |
| Home Phone:                            | Cell Phone:   | Email:  |  |
| Please list any langua                 | ges spoken (other than English): _                      |   |  |
|  |   |   |  |
| 2. Family Information                  | on  |   |  |
|  | Parent/Guardian 1                                       | Parent/Guardian 2   | <b>Emergency Contact</b>                       |
| First Name                             |   |   |  |
| Last Name                              |   |   |  |
| Relation                               |   |   |  |
| Street Address                         |   |   |  |
| Neighborhood,<br>State, Zip            |   |   |  |
| Cell Phone                             |   |   |  |
| Home Phone                             |   |   |  |
| Email Address                          |   |   |  |
| Place of Work                          |   |   | N/A  |
| Job Title                              |   |   | N/A  |
| Highest Level of<br>Education Attained | ☐ Some Schooling ☐ High School/GED ☐ Associate's Degree | ☐ Some Schooling ☐ High School/GED ☐ Associate's Degree ☐ Bachelor's Degree | N/A  |















Tell us about the people who live in the same home as you.

| Name   | Age               | How are they related?<br>Sister? Cousin? Uncle? | What do they do all day?<br>School? Work? Where?                      |
|--|-------------------|---|---|
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|  | _l                |   |   |
| 3. Academic Information  |                   |   |   |
| Please fill out this section entirely. $\square$ A school            | ol transcr        | ipt is also required with this ap               | plication.  |
| School Name:   |                   | BPS   | S ID Number*:   |
| Guidance Counselor:  |                   | *If er  | nrolled at a school in the Boston Public School District. one Number: |
| 4. Financial Information – <i>To be completed</i>                    | hy a nar          | ent/quardian                                    |   |
|  |                   |   |   |
| Please fill out this section entirely. If you are swill be required. | selected a        | as a finalist, a copy of your pare              | ent/guardian(s) most recent tax return                                |
| 1. INCOME:   |                   |   |   |
| • 2016 Annual Household Income                                       | ·*•               |   | \$  |
| *From your parent/guardian(s) tax return                             | ı(s).             |   |   |
| • Income Sources: (Please check of                                   | <u>ıll</u> that a | oply.)  |   |
| Wages Self-Employn   | nent Incor        | me Transitional Assista                         | nce for Needy Families (TANF)   |
| Social Security (SS) S   | Supplemen         | ntal Security Income Ur                         | nemployment Benefit   |
| Veterans Benefit Wor   | kers Com          | pensation Food Stamps                           | Alimony/Child Support   |
| Other (please explain)   |                   |   |   |
| 2. HOUSING:  |                   |   |   |
| • <b>Type:</b> Rent Own  | Oth               | er (please explain)                             |   |
| Number of Household Members  | s:                |   |   |
| i. Number of household membe   |                   |   |   |
|  | rs in coll        | ege:  |   |
| ii. Number of household membe  |                   | _   |   |











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#### 5. Extra-Curricular Activities

Please use the following tables to describe your extracurricular activities and awards/recognition. If necessary, attach a separate sheet using the same format.

Extra-Curricular Activities (5th to 7th Grade) (i.e. sports, music, art, etc.)

| ACTIVITY | DESCRIPTION, YOUR ROLE & RESPONSIBILITIES | FROM (mm/yyyy) | TO<br>(mm/yyyy) |
|----------|---|----------------|-----------------|
|          |   |                |                 |
|          |   |                |                 |
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Recognition/Awards (5th to 7th Grade) (i.e. honor roll, etc.)

| RECOGNITION/AWARD | DESCRIPTION | FROM (mm/yyyy) | TO (mm/yyyy) |
|-------------------|-------------|----------------|--------------|
|                   |             |                |              |
|                   |             |                |              |
|                   |             |                |              |
|                   |             |                |              |















6. Essay Questions – 2 essays are required. At least one (1) essay must be in the applicant's own handwriting.

You must submit two (2) essays. Please handwrite at least one of your essays in the spaces provided. If you use a separate sheet of paper, please be sure to include your full name and page numbers on each page.

<u>Essay 1 of 2:</u> All applicants must answer the following question in **500 words** or less. You may use the space below to write your essay in blue or black ink. **For this prompt, a typed essay on a separate sheet of paper will be accepted.** 

| ho | <b>About Me"</b> – Write about the most challenging obstacle you have personally faced. Tell us about the obstacle so it affected you, but more importantly, explain <i>how</i> you managed to overcome this challenge and what you learn the experience. |
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Essay 2 of 2: Please choose one of the following 3 questions to answer in 500 words or less using the space below. This essay must be handwritten in black or blue ink below. It may not be typed. Please use an additional piece of paper if needed.

- "Who I Admire" Think about a person in your life whom you admire. What is this person like? Why do you admire him/her?
- "When I'm Eighty" Write an essay as though you were 80 years old, looking back at your life. What have you accomplished and what are you most proud of?
- "Principal for a Day" You are the principal of your school. Describe something you would change about your school, and explain why this change would be beneficial to your students.















#### **Applicant's Statement**

All information in each section of this application is accurate, written by me (except for Section 4 – Financial Information), and complete to the best of my knowledge. I understand that I may be asked to provide written proof to verify the accuracy of any/all information presented in this application, including information pertaining to financial status and academic transcripts. I agree to adhere to all terms, conditions, and expectations of the Red Sox Scholars Program should I be selected as a 2018 Red Sox Scholar, and understand my complete application must be received by the Foundation or postmarked by Friday, March 16, 2018 in order to be considered.

| Applicant Signature:          | Date: |
|-------------------------------|-------|
| Applicant Name (print):       |       |
| Parent/Guardian Signature:    | Date: |
| Parent/Guardian Name (print): |       |
|                               |       |

Applications must be postmarked by Friday, March 16, 2018 to: Red Sox Scholars Program

Red Sox Foundation 4 Yawkey Way Boston, MA 02215

Our selection committee looks forward to reading your application!

#### **Next Steps in the Application Process**

The Scholar Selection Committee will review all eligible applications, giving careful consideration to all aspects of the application, including: academic transcripts, essay responses, and extracurricular activities, in addition to meeting the eligibility requirements. The 20 application finalists will be invited to an interview with the Committee, who will then select 12 students to become 2018 Red Sox Scholars.

**April 20, 2018** Twenty (20) finalists receive interview invitation

May 5, 2018 Finalist Interview Day

May 13, 2018 The twelve (12) 2018 Scholars receive their acceptance letter

#### WANT TO LEARN MORE ABOUT THE RED SOX FOUNDATION?

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